MEMO TO: All 1Ls and 2Ls
FROM: Suzanne Reynolds, Executive Associate Dean, Academic Affairs
DATE: March 11, 2014
SUBJECT: Registration for Fall, 2014

While you’re breaking for spring, let’s get ready for Fall 2014! The 2Ls will register on Monday and Tuesday, March 31 and April 1 (no fooling), followed by the 1Ls on April 3 and 4. More registration materials will follow, in particular, the class schedule for fall courses, probably in a week or so. You 1Ls should be making plans for the next 2 years, realizing that some of the courses listed on the Courses Offered List may not be offered the year after and that there will be some courses not listed on this year’s offerings that we will offer your third year (consult the courses on the Academics page for more information).

In this memo, I will highlight some of the newer items in the academic lineup. I will also remind you about the academic rules you need to follow to complete your Wake Forest law degree. For more details, consult the Student Handbook and the resources available on the Registrar’s web site.

The comments below can help you build a better schedule for the Fall 2014 semester, but this memo is not a complete blueprint. You should rely on members of the faculty to guide you after you receive the class schedule. Be sure to contact your academic adviser and any other faculty member with special knowledge of your situation or special expertise in the areas you are considering for study. Consult broadly before you register! We’ll also post a document on the intranet with more information about upper level electives. We’ll let you know when and where that’s available.

COMMENTS ON COURSES THAT YOU MAY BUILD INTO YOUR ACADEMIC PLANS

1. CONCENTRATED FORMAT COURSES

Several courses will be offered during the Fall 2014 semester in a “concentrated format” — that is, the class will meet for extended periods during a portion of the semester, with students completing their work well before the end of the semester.

**European Union Law, Course # 572-0 (2 hours).** This two-credit course is a regular part of our curriculum, but for the fifth time, we are offering the course in a concentrated format. Back by popular demand, Professor Iyiola Solanke of the School of Law of Leeds University in the U.K. will teach the course. The class
will meet Monday through Wednesday for 2 hours each day, August 25 through September 19. EU Law is a critical component of most international practices.

**Law and Accounting, Course # 532 (1 hour).** This course is also back by popular demand, and for the second time, in a “boot camp” format. Professor Kelly Pope from DePaul University joins us again to give the basics of accounting for lawyers in a weekend “accounting boot camp.” The class will meet on Friday evening – Sunday noon, September 19 - 21, with 60 minutes of online work before the class starts. An online exam will follow, to be taken any time between September 22 and September 28.

**Professional Responsibility, Course # 305 (2 hours).** Professor Ellen Murphy will teach the fall offering of Professional Responsibility in a concentrated format – three hours per week through the end of October - so that the course ends before the MPRE.

**Real World Corporate Lawyering in the New Reality, Course # 653-0 (1 hour).** This one-credit course is taught by Chief Justice E. Norman Veasey. The class meets intensely (90 minutes per day) for only eight days, October 21-31. The course covers advanced topics in corporate law and governance, with Business Organizations as a prerequisite and Professional Responsibility as a prerequisite or co-requisite. The course presents an exceptional opportunity because Chief Justice Veasey decided some landmark cases on corporate governance as the Chief Justice of the Delaware Supreme Court and is a giant in the field of corporate lawyering

2. **OTHER NOTEWORTHY COURSES**

The class schedule next semester includes a number of new courses, along with some familiar courses with special features. We are very excited about all of our courses, but I fear that you will overlook some of the courses that have not developed a reputation yet. We have attracted outstanding teachers to these new courses (to join our already outstanding faculty), so take note of them. You can find a description of these courses, along with more familiar courses, online at [http://www.law.wfu.edu/academics/courses](http://www.law.wfu.edu/academics/courses).

**Business Drafting, Course # 420 (2 hours).** For 2Ls seeking a transactional option for LAWR III, Professor Jaya Gokhale for the first time offers this section of Business Drafting. She will help you sharpen research and writing skills in the setting of the business world in a variety of planning documents. (See Securities Regulation, below, for some background on Professor Gokhale.)

**Defamation and Privacy in the Internet Era, Course # 671 (2 hours).** In the second appearance of this course, we have increased the credits from one to two. Professors Mike Green and Jonathan Cardi, both international torts experts, have expanded the coverage to tackle more of the cutting edge topics that the internet raises for privacy and defamation.

**Financial Services Regulation, Course # 660 (2 hours).** This course comes back
to the curriculum after a hiatus. Professor Andrew Verstein, an important scholar in the area, will cover some of the hottest issues in the financial industry, including the Libor scandal and other topics related to the manipulation of markets.

**Law and Medicine, Course # 524-0 (3 hours).** This course, not offered every year, explores a variety of issues in the practice of medicine, including medical malpractice, informed consent, hospital liability, and the right to die. Professor Mark Hall, who is involved in the national debate on health care law, brings his unique expertise to the course. Because of that national debate, Professor Hall is offering the course for 3 credits rather than its usual 2.

**Planning and Drafting of Wills and Trusts, Course # 621 (2 hours).** This course takes the place of Estate Planning. Taught by Professor Don Castleman, the revised course includes several drafting assignments - a simple will, a will with a trust for a disabled spouse or for minor children, a revocable trust to avoid probate, a life insurance trust to provide liquidity to an otherwise illiquid estate, and a special needs or supplemental needs trust to provide for a relative who is receiving benefits from Medicaid. (See also Tax Strategies for Large Estates.)

**Public Interest Lawyering Seminar (Course # 441, 1 hour) and Externship (Course # 341, 3 hours).** These two courses work together to offer a residential alternative to the Metropolitan Externship. Professors David Gottlieb, Director of the Metropolitan Externship, and Sid Shapiro, administrative law expert, have collaborated to offer students the opportunity to work with a public interest organization in Washington, D.C. Students who want this externship must take the seminar, led by Professor Shapiro, on the environment, objectives, and challenges of public interest lawyering. The seminar is open to students even if they do not enroll in the externship. The externship, open to 6 students who are also enrolled in the seminar, will place the students with an organization in Washington, D.C. Students will travel to D.C. to meet with the organization and receive the research assignment and again at the completion of the project to present the results to the organization.

**Sales and Secured Transactions (UCC Arts. 2 and 9 integrated), Course # 442 (pending faculty approval) (spring 2015, 3 hours).** This course will be offered in the spring, but since it covers material tested on the bar, I wanted you to know about the course as you plan for the fall. This new course condenses the 3-hour Sales course and the 3-hour Secured Transactions course into a 3-hour survey highlighting the basics of UCC articles 2 and 9. Professor Steve Nickles, a national expert on commercial law, will teach this new course in a distance format.

**Secured Transactions, Course # 516-2 (3 hours).** This section of Secured Transactions will be problem-based and will also include practice in answering typical bar exam questions. The course will give students the opportunity to receive individual feedback on problems and essay answers. Taught by Professor Tracey Coan, the methodology of this course is designed to develop facility in producing effective written analysis of Article 9 issues. We will limit enrollment to 20 students, by permission of the professor.
Securities Regulation, Course # 620 (3 hours). I include this staple of the curriculum because it is making a new appearance in the fall with a different teacher. The course covers the federal regulation of securities – the processes for registration, distribution, and trading. The course also examines insider trading and fraudulent representations about securities. In fall 2014, Professor Jaya Gokhale will teach the course. Professor Gokhale brings extensive experience to the topic. Her many graduate degrees include a JD from Columbia and a LLM in Securities Regulation from Georgetown. She practiced with Skadden Arps in its Wilmington, Delaware office in securities litigation and practiced most recently in financial regulation as the Senior Attorney for Discipline at FINRA. She has taught Broker-Dealer Regulation for us for several years and already has a loyal contingent of Wake Forest law students.

Tax Strategies for Large Estates, Course # 679 (pending faculty approval) (1 hour). This new course covers the tax component of what was formerly included in Estate Planning. Because the tax exemption from federal estate tax is so high, the estate tax is now of interest only to students interested in planning for large estates. Professor Castleman has designed this one-hour course for that purpose.

3. PASS/FAIL OPTION

You can take certain courses on a pass/fail basis; a list of eligible courses appears at the end of this memo. Please note that this list is subject to change. If you want to take a course on a pass/fail basis you will have to sign up for it on that basis as part of the registration process.

The pass/fail option is subject to certain limitations. If you are not enrolled in a dual degree program, you may earn up to 7 hours of pass/fail credit toward your required hours for graduation. But you may not take more than three hours of course work on a pass/fail basis in any one semester. As a result of a recent change, the 7-hour limit for ungraded credit does not include participation in moot court, trial team, journal positions, practicums, internships and externships for which you receive non-graded credit, and credit earned in other units of the university, such as the Schools of Business, the Divinity School, or the Graduate School.

Students enrolled in a dual degree program may count only 4 pass/fail hours earned in the law school toward their hours for graduation.

4. CREDIT FOR GRADUATE COURSES TAKEN ELSEWHERE IN THE UNIVERSITY

A law student who is not enrolled in a dual degree program may, with the approval of the Executive Associate Dean for Academic Affairs, earn up to four credit hours in the Schools of Business, the Divinity School, or the Graduate School, to be credited toward the J.D. degree. Law students must obtain the permission from the professors who teach the selected courses. These courses will be graded on a pass/fail basis. Credits earned under this program will not count toward the seven hours of
pass/fail credit allowed for the J.D. degree but will count in the twenty hour limit on experiential and non-JD courses. (See #14 below). An approval form can be obtained from the Registrar’s Office in the law school.

5. INDEPENDENT RESEARCH PROJECTS

Independent research projects under the supervision of a professor carry either one hour of credit (Independent Study 505) or two hours of credit (Independent Study: Intensive 605) per semester, depending on the nature of the project. No student may earn more than a total of three independent study credits in all, and no more than two credits on a single project, or from a single professor. These projects are graded on a pass-fail basis.

6. INTERNSHIPS (Course # 440)

During the summer or during the school year, a student may receive 1 or 2 pass/fail credits for an internship in a law-related placement of the student’s choosing, subject to the approval of a faculty supervisor whom the student has enlisted. The student submits a statement of goals to the faculty supervisor and meets with the supervisor on the goals before the internship begins. During the internship, the student submits reflection papers and at the end of the internship, the student submits a concluding reflection paper or paper related to the subject matter of the placement and meets with the faculty member for a de-briefing. For a 1-hour summer internship the student submits a minimum of 4 2-page reflection papers, performs a minimum of 80 hours of field work, and submits a concluding paper of a minimum of 6-8 pages. For a 2-hour summer internship, the student submits a minimum of 8 2-page reflection papers, 160 hours of field work, and a concluding paper of a minimum of 10-15 pages. For a 1-hour internship during the school year, the student submits a minimum of 4 2-page reflection papers, performs a minimum of 60 hours of field work, and submits a concluding paper of a minimum of 6-8 pages. For a 2-hour internship during the school year, the student submits a minimum of 8 2-page reflection papers, 120 hours of field work, and a concluding paper of a minimum of 10-15 pages.

7. JUDICIAL EXTERNSHIPS (Course # 340)

A student may receive 1 or 2 pass/fail credits for a fall or spring semester judicial externship. The student works with a faculty supervisor of the student’s choice on the selection of a judge. The student submits a statement of goals to the faculty supervisor and meets with the supervisor on the goals before the externship begins. For a 1-hour externship the student submits a minimum of 4 2-page reflection papers to the faculty supervisor during the externship and works for the judge for a minimum of 60 hours. At the end of the externship, the student submits to the supervisor a sample of the student’s work for the judge. For a 2-hour externship, the same requirements for a statement of goals and post-externship work sample apply, with a minimum of 8 2-page reflection papers and 120 hours of work for the judge.

8. PRACTICUM EXTENSIONS (Course # 350)
A resident faculty member of a doctrinal course may make the Practicum Extension available for that course. If so, a student may receive 1 or 2 hours of graded or ungraded credit for an externship related to the subject matter of the course. Until the program is completely implemented, a student who knows of a practice experience in the subject matter of the doctrinal course may ask the faculty member teaching the course to consider a Practicum Extension. In either case, the faculty member and a practicing lawyer or other professional supervise the student in a practical experience “extending” the course. The faculty member may limit the number of students eligible for the Practicum Extension in a given semester. The extension may be available for a course taken currently or in a past semester. For instance, a student enrolled in Securities Regulation for three credits might add an extra one or two credits to the course, taken currently or in a previous semester, for a “Securities Regulation Practicum,” based on law-related work in the practice of a securities lawyer (or other professional). A student may enroll in the Practicum Extension more than once if the underlying subject areas for the different Practicum Extensions are substantially different. The Executive Associate Dean for Academic Affairs determines, after consultation with the affected faculty members, whether a student’s subsequent Practicum Extension would cover material and skills that are different enough from the first experience to warrant additional academic credit.

COMMENTS ON COURSES
YOU MUST INCLUDE IN YOUR ACADEMIC PLANS

9. LEGISLATION AND ADMINISTRATIVE LAW

All 2Ls should remember that Legislation and Administrative Law is a required course that must be taken during the 2L year. Except for LAWR III and Legislation and Administrative Law, the other required courses in the upper-level curriculum (Evidence, Constitutional Law II, and Professional Responsibility) give you the option to wait until your third year. Legislation and Administrative Law is different: the faculty has concluded that Legislation and Administrative Law serves as a foundation for so many other subjects that you should complete it during your second year.

10. LEGAL ANALYSIS, WRITING, and RESEARCH III REQUIREMENT

The other course required in the second year is a course that will satisfy the LAWR III requirement. You have two options in the fall and four options in the spring: in the fall, 219 Appellate Advocacy and 420 Business Drafting; and in the spring, 420 Business Drafting, 425 Contracts and Commercial Transactions, 427 Legal Writing for Judicial Chambers, and 553 Litigation Drafting.

You can take more than one of these courses, using the first to satisfy the LAWR III requirement and the other to satisfy some separate requirement, such as the upper-level writing requirement or the practical skills requirement. One course cannot satisfy more than one requirement simultaneously, however. For instance, if you enroll in 420 Business Drafting to satisfy the LAWR III requirement, you will need to take some other course to satisfy the practical skills requirement.
This “no double dipping” principle applies to any course that you use to satisfy the upper-level writing requirement, the practical skills requirement, and the LAWR III requirement. You must complete a separate course to satisfy each of these requirements.

11. UPPER-LEVEL WRITING REQUIREMENT

All students must, at some point during their second or third year, take a course that involves a substantial writing requirement. A comprehensive list of the relevant courses appears at the end of this memo (although not all of the courses are offered this academic year).

If you sign up for one of these courses for the purpose of satisfying the writing requirement, you should notify the instructor at the beginning of the term. You may not take that course on a pass/fail basis. When you complete the course, the instructor will grade your paper and will make a separate determination about whether the paper satisfies the writing requirement. It will be presumed that the paper satisfies the requirement if it receives a grade of 73 or higher, but the instructor may announce at the beginning of the course that (1) a higher grade will be required before the paper is certified, or (2) the certification of the paper for the writing requirement will be independent of the grade received in the course.

Note that the writing requirement cannot be satisfied by an independent research project under the supervision of a professor (see Item #5 above), or by writing projects in connection with a journal, moot court, or other student activities. Such projects must be undertaken on a pass/fail basis.

You will need to register for course number 800-0, Upper-Level Writing Requirement, if you plan to satisfy the writing requirement in the Fall 2014 semester. You will also need to have the supervising professor sign the appropriate form at a later date and return it to the Registrar’s office.

12. PRACTICAL SKILLS REQUIREMENT

The standards of the American Bar Association now require that every law student at an accredited U.S. law school must take at least one “practical skills” course. Only graded credit will satisfy the practical skills requirement: i.e., a course you take on a pass/fail basis may not satisfy the practical skills requirement. The courses in our curriculum that satisfy this requirement are listed at the end of this memo and on the course website at http://law.wfu.edu/academics/courses/?req=1.

13. LIMITS ON DISTANCE EDUCATION COURSES

Currently the American Bar Association limits the hours of distance education that may count towards the JD to 12 hours, and a “distance education” course, for purposes of the ABA, is one in which 1/3 or more of the instruction is online. Our offerings of distance education courses now exceed 12 hours, so be aware of that limitation. Also, a student can receive credit for a maximum of 4 credit hours per term of courses offered in a distance format.
14. LIMITS ON HOURS OF EXPERIENTIAL LEARNING AND OTHER NON-JD CLASS INSTRUCTION

Students may earn no more than 20 hours of credit for externships, internships, practicums, co-curricular activities (journals and moot court-related activities), and for non-JD courses earned in other departments or schools at this university or another institution of higher learning. Clinics do not count against the 20-hour limit.

***** SEE PAGES BELOW FOR LISTS OF *****
PASS/FAIL COURSES AND
COURSES THAT WILL SATISFY THE
UPPER LEVEL WRITING REQUIREMENT
COURSES THAT CAN BE TAKEN ON A PASS/FAIL BASIS

208 Real Property Security
304 Equitable and Legal Remedies
340 Judicial Externship
350 Practicum Extension
409 Journal of Law and Policy
439 Funeral and Cemetery Law
440 Internship
502 Jurisprudence
505 Independent Study
508 Family Law
517-1 Sales (Davis - Fall 2014 ONLY!)
522 Journal of Business and Intellectual Property Law
524 Law and Medicine
532 Law and Accounting
535 Legal History - American
547 Moot Court Problem Book
549 Moot Court Competition
555 Workers' Compensation
573 Sports Law
577 International Business Transactions
581 Native American Law
592 International Human Rights
595 Law Review
605 Independent Study: Intensive
610 Trial Practice
615 Trial Practice [National and AAJ Trial Teams]
621 Planning and Drafting of Wills and Trusts
628 Business Planning
630 Taxation: Taxation of Partnerships
639 Metropolitan Externship
641 Regulatory Law and Policy
645 Mediation
654 International Trade Law
850 Independent Research and Thesis
851 Introduction to American Law
852 Scholarly Writing for International Lawyers

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COURSES THAT WILL SATISFY
THE UPPER LEVEL WRITING REQUIREMENT

403 Conflict of Laws
411 Law, Business, and the American Economy
413 Selected Topics in Social Science
414 Energy Law
417 Art and Cultural Property Law
421 Legal History: Selected Topics
422 Advanced Administrative Law
423 Corporate Governance Law Policy and Theory
424 Higher Education Law
434 Critical Race Theory
439 Funeral and Cemetery Law
443 Sustainable Corporations
500 Criminal Procedure: Selected Topics
501 International Law
502 Jurisprudence
504 International Civil Litigation
507 Poverty Law
510 Local Government
512 Environmental Law
519 Law, Literature, and Culture
525 Health Care Law and Policy
530 Natural Resources
535 Legal History—American
541 Business Drafting ULWR
542 Taxation: International
544 Taxation Policy
545 Patent Law
557 Taxation: Corporate Reorganizations
558 Immigration Law: Selected Topics
561 Corporations: Advanced Topics (Mergers and Acquisitions-ULWR)
562 Employment Discrimination: Selected Topics
565 Dispute Resolution
566 National Security Law
567 Law and Economics
572 European Union Law
577 International Business Transactions
578 Race and the Law
581 Native American Law
583 Comparative Law
584 Freedom of Religion Under the Constitution
588 Freedom of Speech, Press and Petition: Selected Topics
589 Law and Valuation
590 Comparative Constitutional Law
592 International Human Rights
594 Bioethics
602 The Civil Law Tradition
623 Great Jurists Seminar
624 Humanistic Dimensions of Contractual Relations
626 Church Law and Ethics
627 International Criminal Law
632 Real Estate Transactions Seminar
638 Social Science, Race, and the Law
641 Regulatory Law and Policy
642 Animal Law
643 Civil Rights Remedies
647 Gender and the Law
650 Election Law and Democracy-ULWR
651 Sexuality, Religion and the Law
657 Biotechnology Law and Policy
660 Financial Services Regulation
662 Broker-Dealer Regulation

In addition, courses taken during our summer programs in London, Venice, or Vienna will often satisfy the writing requirement.

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