



MEMO TO: All Rising 2Ls and 3Ls
FROM: Suzanne Reynolds, Executive Associate Dean, Academic Affairs
DATE: March 20, 2012
SUBJECT: Registration for Fall 2012

I hope you're having a great spring semester. As part of the rites of spring, it's time for you to lay out your academic plans for the Fall 2012 semester. Rising 3Ls will register on April 2 and 3, and rising 2Ls will register on April 5 and 6.

Our lineup of courses for Fall, 2012 is mostly settled, although a few details in the schedule and in the list of courses offered may change. Check the Registrar's web site regularly for updates before the time for registration arrives.

In this memo, I will highlight some of the newer items on the academic lineup. I will also remind you about the academic rules you need to follow to complete your Wake Forest law degree. For more details, consult the Student Handbook and the resources available on the Registrar's web site, like the "JD Degree Audit" link and the various links for Registration Materials. On the Academic web site, check under "Courses" for the link to "Planning Your Course of Study."

The comments below can help you build a better schedule for the Fall 2012 semester, but this memo is not a complete blueprint. You should rely on members of the faculty to guide you. Be sure to contact your academic advisor and any other faculty member with special knowledge of your situation or special expertise in the areas you are considering for study. Also, remember we will have a general session for rising 2Ls and 3Ls on course planning tomorrow on Wednesday, March 21, at noon in the courtroom (with lunch!). Faculty will give you some information about upper level elective courses.

COMMENTS ON COURSES THAT YOU *MAY* BUILD INTO YOUR ACADEMIC PLANS

1. CONCENTRATED FORMAT COURSES

Several courses will be offered during the Fall 2012 semester in a "concentrated format" — that is, the class will meet for extended periods during a small portion of the semester, with students completing their work well before the end of the semester.

European Union Law, Course #572-0. This two-credit course is a regular part of our curriculum, but for the third time, we are offering the course in a concentrated

format. Back by popular demand, Professor Iyiola Solanke of the School of Law of Leeds University in the U.K. will teach the course (see item #3). The class will meet Monday through Friday, August 27 through September 14.

Real World Corporate Lawyering in the New Reality, Course #653-0. This one-credit course is taught by Chief Justice E. Norman Veasey (see item #3 below). The class meets intensely (90 minutes per day) for only eight days, October 24-November 2. The course covers advanced topics in corporate law and governance, with Business Organizations as a prerequisite. The course presents an exceptional opportunity because Chief Justice Veasey decided some landmark cases on corporate governance as the Chief Justice of the Delaware Supreme Court. Embrace the 8:20 a.m. class start time for just eight days to have the opportunity to study with this giant in the field of corporate lawyering.

Taxation Research, Course #614-0. This one-credit course, taught by Professor Maureen Eggert, meets two hours per week for seven weeks. The dates are September 4 through October 23. The course has a natural appeal for tax geeks, but don't shy away if you have minimal interest in tax. You will learn some of the basic principles of tax as you learn about the basic sources of tax law.

2. OTHER NOTEWORTHY COURSES

The class schedule next semester includes a number of relatively new courses, along with some older courses with different features. Some of these courses have not developed a reputation yet, so you may be venturing into new territory when you enroll. Have courage! These are accomplished teachers who will explore new places with you. You can find a description of these courses, along with more familiar courses, online at <http://www.law.wfu.edu/academics/courses>.

Animal Law, Course #652. This course differs only in format this year. Taught by veteran teacher Sue Grebeldinger, the course will have regular meetings at the beginning and end of the semester with a good bit of self-directed study and research.

Appellate Advocacy, Course #219-5. All five sections of Appellate Advocacy satisfy the LAWR III requirement (along with courses described in paragraph on Business Drafting and Commercial Drafting). I point out this one because a new faculty member will teach it, Abby Perdue (see item #3 below).

Business Litigation, #667-0. We welcome one of our illustrious alumnae on board to teach this practical skills course. Bettie Sousa (see #3 below) will focus the course on the most common kinds of litigated business disputes and help you appreciate the short and long paths to their successful conclusions. You will learn how to make procedural decisions - such as "what court" and "where" - and what are the best pleading practices. The course will cover business litigation

involving creditors' rights, business "splits," contract disputes, and other common business disputes resulting in litigation.

Business Drafting LAWR, Course #420, and Commercial Drafting LAWR, Course #425-0. Both of these courses, the first taught by Karol Sparks, the second, by Harold Lloyd, satisfy the LAWR III requirement (Appellate Advocacy and Litigation Drafting are the other two courses offered this semester that satisfy the LAWR III requirement). These two courses will be open (at least initially) only to 2L students. Another section offered in the fall, Business Drafting ULWR, #541-0, will be open (at least initially) only to 3L students. A student may elect #541-0 to satisfy either the upper level writing requirement or the practical skills requirement (only one or the other), but not the LAWR III requirement.

Corporate Governance Law Policy & Theory, Course #423. This course is returning to the curriculum after a brief absence. Professor Omari Simmons is widely published on the topics in this course, which include the role of the corporation in society, state and federal corporate law, boards of directors and senior executives, executive pay, corporate takeovers, shareholder voice, corporate compliance, corporate culture, corporate lawyers and other "gatekeepers," corporations and politics, and comparative corporate governance. The course will benefit all students whose careers will require interaction with business interests and corporate clients.

Criminal Procedure, Selected Topics, Course #500-1. We are offering this particular selected topic in criminal procedure twice this academic year, both in the fall and spring. The topic for this popular course is criminal sentencing, with particular attention devoted to the federal sentencing guidelines. The class meets once per week during the semester. At least once during the semester, the teacher, the Honorable Robert Conrad, Chief District Judge of the Western District, takes the entire class to Charlotte for observation of criminal sentencing proceedings and discussions with practitioners. Because of the extra time commitment connected with the Charlotte observations and discussions, the course carries three credits even though some of the Monday night class sessions at the law school only last two hours.

Environmental Law, Course #512-0. While the course is probably familiar to you, the teacher is not. We are pleased that Emily Meazell (see #3 below) has joined our faculty as a lateral hire. An experienced, popular teacher, Professor Meazell will also teach Risk, Public Policy and Law in the fall, a course similar to our Course #644, Risk Regulation Law and Policy.

Equitable and Legal Remedies, Course #304-1. We are offering this popular course in both the fall and spring semesters. As the course description tells you, the course covers damages and injunctions, the two principle kinds of legal remedies. Consider the course also as a review of much of the first year curriculum. 3Ls should be especially interested in this course as great preparation for the bar. Professor Cardi teaches the course in the fall; Professor Wendy Parker, in the spring.

Evidence, Course #207-1. One thing new about this upper level required course is the teacher for the fall. Professor Steve Virgil, Director of the Community Law and

Business Clinic and teacher of other doctrinal courses, draws on his litigation experience to add this course to his portfolio. You will be glad you braved the 8:10 a.m. start time to learn evidence with Professor Virgil.

Family Law, Course #508-1. While the course needs no introduction, the teacher does. We are delighted to welcome to the full-time faculty Rebecca Morrow (see #3 below). Professor Morrow is leaving teaching and practicing law in Seattle, and she will draw on her very recent experience in practicing family law to enliven the class.

Mass Media Law, Course #521-0. This course and the teacher are new for us this year. The subject matter includes a variety of communications industries - print media, film, broadcasting, and the Internet - and a variety of legal topics - copyright infringement, defamation, censorship, and privacy. We are fortunate to have visiting with us for the semester Mary-Rose Papandrea, an experienced scholar and teacher in the field. (See #3 below). Professor Papandrea is especially interested in the impact of new technologies on the topic.

Regulatory Law and Policy, Course #641. This course is returning to the curriculum after a several-year hiatus. Professor Sid Shapiro, who regularly addresses federal policy makers on the subject, promises to focus the course on the issues under current national debate.

Secured Transactions, Course #516. We will offer two sections of Secured Transactions this fall, -1 taught by Professor Simone Rose; -2, by Professor Tracey Coan. Secured Transactions is a staple of bar examiners across the country, and Professor Coan's section will include practice in answering typical bar exam questions. Because of the methodology of Prof. Coan's section, we will limit enrollment to 20 students, with no such limit on Prof. Rose's section.

Sports Law, Course #573-0. Again, the course needs no introduction – just the teacher. Erik Albright (see #3 below) returns after several years away as an adjunct for the course. Mr. Albright, who practices with Smith Leatherwood in Greensboro, has worked with a number of clients in the sports industry, including the Atlantic Coast Conference, organizers of local PGA tournaments, and a number of other sports organizations. He draws on this experience for this interesting course.

3. NEW MEMBERS OF OUR FACULTY

In the coming semester we will welcome to our faculty a number of new teachers and scholars. Some of these will be distinguished “visitors,” who will teach full-time here at Wake Forest for various lengths of time, while taking a leave of absence from some other law school or from their legal practices. Others will be new “adjunct professors,” that is, practicing lawyers who teach courses in their areas of specialty.

Professor Erick Albright. Mr. Albright returns to Wake Forest as an adjunct teacher for the Sports Law course. An undergraduate of Duke and a JD from Vanderbilt, Mr. Albright has diverse expertise with civil litigation: commercial, securities, and products liability. He has transactional and litigation experience in the sports industry, and he will bring this experience to bear this semester in Sports Law.

Chief Judge Robert Conrad. Professor (and Chief Judge) Conrad graduated from the University of Virginia School of Law in 1983. He served as an Assistant U.S. Attorney and as the U.S. Attorney for the Western District of North Carolina. He was confirmed in 2005 as a U.S. District Court Judge; his chambers are in Charlotte.

Professor Emily Mezell. Professor Mezell has left Oklahoma University School of Law as a tenured professor to join us at Wake Forest. She was a civil engineer before leaving her scientific work to get a JD from the University of Georgia. After clerking and working in private practice, she was a visiting professor at Georgia before joining the OU faculty. Her scholarly interests lie in administrative law, law and science, risk regulation, energy law, and water law. Her latest article on the relationship between courts and agencies will appear in the *Columbia Law Review*.

Professor Rebecca Morrow. Professor Morrow, another new full-time professor, joins us after teaching tax in the business school at the University of Washington and after a variety of practice experiences in Seattle. She has a JD from Yale and an LLM in Taxation from the University of Washington School of Law. Her scholarship focuses on tax, and her teaching interests include all the tax courses, family law, and decedents' estates.

Professor Mary-Rose Papandrea. Professor Papandrea is visiting with us next semester while on leave from Boston College School of Law. After graduating from Yale College and the University of Chicago Law School, Professor Papandrea clerked for federal district court and circuit court judges before clerking for Justice David H. Souter on the U.S. Supreme Court. Following her clerkships, Professor Papandrea practiced with Williams & Connolly in Washington, D.C., where she specialized in First Amendment and media defense litigation. Her teaching interests include civil procedure, constitutional law, media law, and national security and civil liberties. Her research focuses on the impact of new technology on our understanding of the First Amendment and Media law.

Professor Abigail Perdue. Professor Perdue is a new full-time professor in the Legal Analysis, Writing, and Research faculty. A JD from the University of Virginia, Professor Perdue has clerked on the Court of Appeals for the Federal Circuit and for the Court of Federal Claims. She developed a pre-law program for Washington and Lee and taught as an adjunct for the Washington and Lee School of Law. She draws on this and other private practice experience to enrich the LAWR curriculum.

Professor Iyiola Solanke. Joining us for a third visit, Professor Iyiola Solanke is a faculty member at the law school of the University of Leeds in the United Kingdom. Professor Solanke will teach a concentrated course on the law of the

European Union. Her scholarship involves anti-discrimination law as well as EU law, and she is an editor for the Race and Ethnicity section of the American Political Science Association. Students who had her course in the fall of 2011 will tell you what a knowledgeable, compelling teacher she is.

Professor Bettie K. Sousa. Ms. Sousa has had an active, varied litigation practice for over 30 years. A partner with Smith Debnam in Raleigh, NC, Ms. Sousa has a wealth of experience in business litigation and in issues relating to labor and employment law. A graduate of Wake Forest law school, Ms. Sousa enjoys a wonderful reputation in the business and legal community for drafting agreements that avoid litigation and for pursuing litigation in a way that serves the long-term best interests of her clients.

Chief Justice E. Norman Veasey. Chief Justice Veasey, who has also served as our “Jurist in Residence,” has taught the Corporate Lawyering course for us 3 times. Professor Veasey works now as a senior partner at Weil, Gotshal & Manges in Delaware, and advises clients on corporate governance, mergers and acquisitions, restructuring, and litigation. Until 2004, he served as the Chief Justice of the Delaware Supreme Court. You can find more details about his background and law firm at <http://www.weil.com/enormanveasey/>.

4. PASS/FAIL OPTION

You can take certain courses on a pass/fail basis; a list of eligible courses appears at the end of this memo. Please note that this list is subject to change. If you want to take a course on a pass/fail basis you will have to sign up for it on that basis as part of the registration process.

The pass/fail option is subject to certain limitations. If you are not enrolled in a dual degree program, you may earn up to 7 hours of pass/fail credit toward your required hours for graduation. But you may not take more than three hours of course work on a pass/fail basis in any one semester, and the 7-hour limit for ungraded credit includes participation in moot court, trial team, or law review activities. Any credit you earn in other units of the university, such as the Schools of Business, the Divinity School, or the Graduate School, will count as pass/fail credits. Students enrolled in a dual degree program may count only 4 pass/fail hours earned in the law school toward their hours for graduation.

The only exception is for the Metropolitan Externship: the pass/fail credits in that course do not figure into the 7-hour (for non-dual degree J.D.'s) or the 4-hour (for dual degree students) limit.

5. CREDIT FOR GRADUATE COURSES TAKEN ELSEWHERE IN THE UNIVERSITY

A law student who is *not* enrolled in a dual degree program may, with the approval of the Executive Associate Dean for Academic Affairs, earn up to four credit

hours in the Schools of Business, the Divinity School, or the Graduate School, to be credited toward the J.D. degree. Law students must obtain the permission from the professors who teach the selected courses. These courses will be graded on a pass/fail basis. Credits earned under this program *will count* toward the seven hours of pass/fail credit allowed for the J.D. degree. An approval form can be obtained from the Registrar's Office in the law school.

6. INDEPENDENT RESEARCH PROJECTS

Independent research projects under the supervision of a professor carry either one hour of credit (Independent Study 505) or two hours of credit (Independent Study: Intensive 605) per semester, depending on the nature of the project. No student may earn more than a total of three independent study credits per semester, and no more than two credits on a single project, or from a single professor. These projects are graded on a pass-fail basis.

COMMENTS ON COURSES YOU *MUST* INCLUDE IN YOUR ACADEMIC PLANS

7. LEGISLATION AND ADMINISTRATIVE LAW

All 2Ls should remember that Legislation and Administrative Law is a required course that must be taken during the 2L year. The other required courses in the upper-level curriculum (Evidence, Constitutional Law II, and Professional Responsibility) give you the option to wait until your third year. Legislation and Administrative Law is different: the faculty has concluded that Legislation and Administrative Law serves as a foundation for so many other subjects that you should complete it during your second year.

8. LEGAL ANALYSIS, WRITING, and RESEARCH III REQUIREMENT

Like Legislation and Administrative Law, you must take LAWR III during the 2L year. You have five options to complete the LAWR III requirement: 219 Appellate Advocacy, 420-1 Business Drafting, 425-0 Commercial Drafting, 427-0 Legal Writing for Judicial Chambers, and 553 Litigation Drafting. These last two courses will be offered in the spring.

You can take more than one of these courses, using the first to satisfy the LAWR III requirement, and the other to satisfy some separate requirement, such as the upper-level writing requirement, or the practical skills requirement. One course cannot satisfy more than one requirement simultaneously. For instance, if you enroll in 420-1 or 425-0 to satisfy the LAWR III requirement, you will need to take some other course to satisfy the practical skills requirement.

This “no double dipping” principle applies to any course that you use to satisfy the upper-level writing requirement, the practical skills requirement, and the LAWR III requirement. You must complete a separate course to satisfy each of these requirements.

9. UPPER-LEVEL WRITING REQUIREMENT

All students must, at some point during their second or third years, take a course that involves a substantial writing requirement. A comprehensive list of the relevant courses appears at the end of this memo (although not all of the courses are offered this academic year).

If you sign up for one of these courses for the purpose of satisfying the writing requirement, you should notify the instructor at the beginning of the term. You may not take that course on a pass/fail basis. When you complete the course, the instructor will grade your paper and will make a separate determination about whether the paper satisfies the writing requirement. It will be presumed that the paper satisfies the requirement if it receives a grade of 73 or higher, but the instructor may announce at the beginning of the course that (1) a higher grade will be required before the paper is certified, or (2) the certification of the paper for the writing requirement will be independent of the grade received in the course.

Note that the writing requirement cannot be satisfied by an independent research project under the supervision of a professor (see Item #6 above), or by writing projects in connection with law review, moot court, or other student activities. Such projects must be undertaken on a pass/fail basis.

You will need to register for course number 800-0, Upper-Level Writing Requirement, if you plan to satisfy the writing requirement in the Fall 2012 semester. You will also need to have the supervising professor sign the appropriate form at a later date and return it to the Registrar’s office.

10. PRACTICAL SKILLS REQUIREMENT

The standards of the American Bar Association now require that every law student at an accredited U.S. law school must take at least one “practical skills” course. A comprehensive list of the courses that satisfy this requirement appears at the end of this memo (although not all of the courses are offered this academic year).

***** SEE PAGES BELOW FOR LISTS OF *****
PASS/FAIL COURSES, COURSES THAT WILL SATISFY THE
UPPER LEVEL WRITING REQUIREMENT, and COURSES THAT WILL SATISFY THE
PRACTICAL SKILLS REQUIREMENT.

2012-2013 COURSES THAT CAN BE TAKEN ON A PASS/FAIL BASIS

- 208 Real Property Security
- 409 Journal of Law and Policy
- 502 Jurisprudence
- 505 Independent Study
- 508 Family Law
- 517-1 Sales (Fall only)
- 522 Journal of Business and Intellectual Property Law
- 547 Moot Court Problem Book
- 549 Appellate Advocacy Competition
- 573 Sports Law
- 577 International Business Transactions
- 581 Native American Law
- 595 Law Review
- 605 Independent Study: Intensive
- 614 Taxation Research
- 615 Trial Practice [National and AAJ Trial Teams]
- 620 Securities Regulation
- 630 Taxation: Taxation of Partnerships
- 639 Metropolitan Externship
- 645 Mediation
- 653 Real World Corporate Lawyering
- 656 International Environmental Law
- 657 Biotechnology Law and Policy
- 850 Independent Research and Thesis
- 851 Introduction to American Law
- 852 Scholarly Writing for International Lawyers

**COURSES THAT WILL SATISFY
THE UPPER-LEVEL WRITING REQUIREMENT***

403 Conflict of Laws
411 Law, Business, and the American Economy
413 Selected Topics in Social Science
417 Art and Cultural Property Law
421 Legal History: Selected Topics
422 Advanced Administrative Law
423 Corporate Governance Law Policy & Theory
424 Higher Education Law
500 Criminal Procedure: Selected Topics
501 International Law
502 Jurisprudence
504 International Civil Litigation
507 Poverty Law
510 State and Local Government
519 Law, Literature, and Culture
525 Health Care Law and Policy
530 Natural Resources
535 Legal History—American
541 Business Drafting ULWR
542 Taxation: International
544 Taxation Policy
545 Patent Law
552 Education Law
557 Taxation: Corporate Reorganizations
558 Immigration Law: Selected Topics
561 Corporations: Advanced Topics
565 Dispute Resolution
566 National Security Law
567 Law and Economics
572 European Union Law
578 Race and the Law
581 Native American Law
583 Comparative Law
584 Freedom of Religion Under the Constitution
589 Law and Valuation
590 Comparative Constitutional Law
594 Bioethics
602 The Civil Law Tradition
623 Great Jurists Seminar
624 Humanistic Dimensions of Contractual Relations
626 Church, Law, and Ethics
632 Real Estate Transactions Seminar
638 Social Science, Race, and the Law
642 Animal Law
643 Civil Rights Remedies
647 Gender and the Law
651 Sexual Identity and the Law
656 International Environmental Law (graded section only)
657 Biotechnology Law and Policy
668 Public Administration and Regulatory Law

***In addition, courses taken during our summer programs in London, Venice, or Vienna will often satisfy the writing requirement.**

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COURSES THAT WILL SATISFY
THE PRACTICAL SKILLS REQUIREMENT

408 Commercial Leasing
414 Energy Law
415 Intellectual Property Licensing
420 Business Drafting LAWR
425 Commercial Drafting LAWR
426 Prosecution Seminar
427 Legal Writing for Judicial Chambers LAWR
540 Judicial Externship
541 Business Drafting
548 Appellate Advocacy Clinic
553 Litigation Drafting
563 Child Advocacy Clinic
565 Dispute Resolution
570 Pre-Trial Practice and Procedure
600 Negotiation
601 Community Law and Business Clinic
603 Litigation Clinic
604 Elder Law Clinic
606 Advanced Legal Research
609 Law Practice Management
610 Trial Practice
611 Advanced Trial Practice
617 Advanced Family Law: A Case Study
622 Innocence and Justice Clinic
625 Suing Government
628 Business Planning
632 Real Estate Transactions Seminar
639 Metropolitan Externship
645 Mediation
649 Analytical Methods for Lawyers
667 Business Litigation